Multi-Tiered Systems of Support
Meet the Team

- Rachel Birt
  - Monclova Intervention Coach

- Courtney Carroll
  - Waterville Intervention Coach

- Andrea Donley
  - Whitehouse Intervention Coach

- Jamie Hollinger
  - Waterville Principal

- Kerry Fatzinger
  - Fallen Timbers Intervention Coach

- Ashley Gittens
  - Junior High Intervention Coach

- Chris Parks
  - High School Intervention Coach

- Stephanie Buckenmeyer
  - HS/JH Assistant Principal
MTSS AT AWLS

- Identification of skill gaps and development of intervention plans and services for individual students through norm-referenced assessments.
MTSS AT AWLS

- Progress over the years
  - Primary Buildings
  - Middle School
  - Junior High & High Schools
MTSS AT AWLS

- Math Skills
- Reading Skills
- Executive Functioning
  - Organization
  - Time management
  - Self-regulation of behaviors
  - Prioritization
## Screening Process

<table>
<thead>
<tr>
<th>Grade Range</th>
<th>Tests/Criteria</th>
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</thead>
<tbody>
<tr>
<td>Primary Grades (K-4)</td>
<td>STAR, DIBELS, OST scores</td>
</tr>
<tr>
<td>Middle Grades (5-6)</td>
<td>STAR, DIBELS, OST scores</td>
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<tr>
<td>Upper Grades (7-12)</td>
<td>STAR, OST Scores &amp; OST Projections, ACT &amp; ACT Projections</td>
</tr>
<tr>
<td>Category</td>
<td>Count</td>
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<td>---------------------------</td>
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<td>Math</td>
<td>216</td>
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<tr>
<td>Reading</td>
<td>726</td>
</tr>
<tr>
<td>Executive Functioning</td>
<td>72</td>
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</tbody>
</table>
MTSS AT AWLS

- Reading
- Speech & Language
- Math
INTERVENTION COACHES ARE CRITICAL TO MTSS TEAM

The Roles of the Intervention Coach
- Assess and monitor the progress of all students in the building
- Identify skill gaps and the appropriate interventions
- Communicate with the team on student progress
- Plan differentiated lessons using research-based strategies

The MTSS Team
- Intervention Coach
- Counselor
- Teacher(s)
- School Psychologist
- Building Administrator
- Parent / Guardian
High-dosage tutoring is REQUIRED for all students with Reading Improvement & Monitoring Plans (RIMPs)
- 30 min. at least 3x per week, or ≥50 hours over 36 weeks

This tutoring MUST:
- Support a high-dosage model
- Align instruction and materials
- Use quality tutors
- Identify delivery mode
- Prioritize scheduling
- Collect and utilize data
- Communicate Progress (staff and families)

Intervention services must be aligned with the science of reading

The RIMP continues throughout the student’s K-12 academic career, until the student is reading on grade level.
(proficient on OST for English Language Arts)
What is Dyslexia?

a condition of neurodevelopmental origin that mainly affects the ease with which a person reads, writes, and spells, typically recognized as a specific learning disorder in children

“One thing we know for certain about dyslexia, is that this is one small area of difficulty in a sea of strengths”

—Sally Shaywitz
Required beginning in 2024-25:

- Universal screening of all students
  (Kindergarten and new to the District)

- Further screening and intervention for students who demonstrate dyslexic markers.
Training necessary for staff:

- Assessment proctoring & data analysis
  - DIBELS, OST, ACT, STAR, etc.

- Intervention programming
  - Just Words, Number Worlds, FUNdations, etc.
Our students say thank you!
GLOSSARY OF TERMS

- **DIBELS** - Dynamic Indicators of Basic Early Literacy Skills
  - (T1/T2) Screenings for both Literacy & Dyslexia screenings
- **Executive Functioning** - academic behaviors such as organization, time management, & prioritization
- **Math Intervention** - Addressing dyscalculia and new approaches to math instruction
- **MTSS** - Academic and Behavioral Data Tracking
- **OST (Ohio State Testing)** - Grades 3 - 8 (ELA & MATH), Grade 5 & 8 (SCIENCE), High School (Algebra I, Geometry, ELA II, Biology, US History, Government)
- **OST Projections** - State provided percent probability of scoring in a specific reporting category
- **Restart Readiness Assessments** - (Benchmark and Checkpoint Assessments)
- **STAR Assessments** - (Early Lit., Star Reading & Math)
- **TGRG (Third Grade Reading Guarantee)** - RIMPs - Reading Improvement and Monitoring Plan