Puzzled? Putting It All Together
How Does It All Fit Together?

- Ohio Academic Content Standards
- O.T.E.S.
- Value Added
- Teacher Linkage
- SLOs
- eTPES
Ohio Content Standards

- Teachers expected to teach Ohio Academic Standards
- Focus on 21st Century Learning
- Prepare Students to be “College & Career Ready”
Accountability

- Focus on how teachers teach and how students respond
- Utilize clear learning targets
- Collect and document evidence of student learning
- Analyze evidence and provide effective feedback
Ohio Teacher Evaluation System (O.T.E.S.)

Evidence of Teacher Effectiveness

50% Student Growth - teachers impact on student learning

50% Teacher Performance - Measure how well teachers embody the qualities that Ohio has adopted for the teaching profession
50% - Student Growth

- Teacher Value-Added
- SLOS - Student Learning Objectives
- Vendor Assessments
Teacher Value-Added

- MUST use if available
- All teachers teaching reading and math.
  grades 4-8
- Generated from “Teacher Linkage”
- Based on previous year’s data
Teacher Linkage

- Required for teachers that receive Value-Added information
- Completed for the first time this past spring
- Allows teachers to attribute instructional influence on student academic progress
Why is Linkage Important?

- It is required
- It establishes a roster of students taught throughout the year
- It indicates the month(s) when students are in and out of the classroom (mobility)
- It reports the percentage of instruction a teacher has for a given student for a given subject
SLOs - Student Learning Objectives

- Needed for O.T.E.S. when Value-Added information is not available
- A measure of a teacher’s impact on student learning within a given interval of instruction
SLOs Include

- Baseline and trend data
- Student Population
- Interval of Instruction
- Standards and Content
- Assessment
- Growth Targets
- Rationale for Growth Targets
eTPES

- System that all information is reported to for O.T.E.S.
- Calculates Teacher Performance Rating
Timeline

- Spring of 2013 - Link 4-8 for value-added through Roster Verification Process
- Fall of 2013 - Principals begin walk-throughs and classroom observations in order to complete
- Begin SLOs development and give pre-assessments to determine baselines
Timeline Continued

- September 25 - Two Hour Delay - Work on SLOs if needed
- November 5 - Inservice Day - Ask any final questions on SLOs and complete if necessary
- November 11 - Submit SLOS
- November 11-22 Building SLO Building Committees meet and approve SLOs
Timeline Continued

- By November 26 - All SLOs Approved
- January 6-16 Post Assess and Complete Scoring for First Semester SLOs
- April 7 – Inservice Day – Meet as grade levels or departments and reviews post-assessment plans if necessary
- Between April 7 – May 1 – Post Assess and Complete Scoring
Timeline Continued

- Between April 7 - May 1 Post Assess and Complete Scoring
- May 10 - For O.T.E.S., all evaluations need to be completed and all information entered into eTPES
- After May 10 - eTPES generates Teacher’s Performance Rating
Questions on
“Putting it Together”